**Essay Question on Education**

**‘Many receive an education, but few are educated.’ Discuss with reference to situations in your society today.**

**Nature of discussion**

The focus of the question is to make discussion on the meaning of being educated by examining related areas like the purpose of education and benefits of education. To assess whether individuals are educated or not, we have assessed on the notion the aims of education by examining the various functions of education from the individual perspective.

**Structure of discussion**

The structure of the question can be set as a DYA type of question and you need to derive a stand for the question. The structure of discussion is set as followings:

1. Introduction
   1. General observation of this issue
   2. Perspectives of this issues – Thesis and anti-thesis
   3. Stand of this question – thesis
2. Main Body
   1. Opposing view – why the anti-thesis is correct
   2. Rebuttal – Prove why the opposing view is incorrect
   3. Supporting view 1 – one reason for the supporting view
   4. Supporting view 2 - one reason for the supporting view
   5. Supporting view 3 – one reason for the supporting view
3. Conclusion
4. Other Points to take note:

**Introduction**

**What to write for introduction:**

* Your observation on this issue – what you can understand from others about this issue – like the view from the society, the government or education institution
* Set the two perspectives on this issue – you can list it from different school of thoughts like liberal school or functional school of thoughts
* State your stand by repeating the question – like this essay is inclined to the view

**Main Body**

1. **Opposing View**
2. Set the linking sentence to indicate the opposing view
3. Set the main conceptualized idea
4. Set the elaboration of the paragraph
5. **Rebuttal**
6. Set the linking sentence to indicate the rebuttal
7. Set the conceptualized idea
8. Set the elaboration of the paragraph
9. **Supporting view 1, 2, 3**
10. Set the linking sentence to indicate the rebuttal
11. Set the conceptualized idea
12. Set the elaboration of the paragraph

**Conclusion**

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**Introduction**

It is a conventional wisdom that education is of great significance to our development as a contributing and productive member of society. We pursue education with full devotion and dedication to ensure that we will be able to function well in the modern society. Though many receive education well in our modern learning institutions, few are said to be educated as they have not attained true aim aims of education as they are trained to be functional in our society but have not been enlightened by education to become a thinking person with proper values. It is in this aspect that individuals are not educated although they are educated in a formal educational institution. Given this controversial debate, this essay is more inclined to the view that few are educated despite many being educated.

**Main Body – Opposing View**

It is a common view that people are considered well-educated and have the competency when they have graduated from an university with a good degree.

**Elaboration:**

**Example:**

**Rebuttal**

However, such a view lacks a holistic understanding on what is a well-educated intellectual as the educated person does not confine his development within what he can do as a productive worker but much more.

**Supporting view 1**

To be educated, one needs to develop their intellectual acumen to do reflection and make moral and ethical judgement on matters, deriving their opinions on matter.

Elaboration:

Example:

It is also part of a fulfilling and enriched education when one develops his capacity to actualize his potentials to create a meaning career.

Elaboration:

Example:

One is also considered educated when he has made development on his personality and capabilities, fulfilling his potentials which is not based on the assessment of the examination standard set by the formal education institution

Elaboration

Example

**Conclusion**

In retrospect, education must be seen in terms a lifelong process and the yardstick to judge whether one is educated should be set beyond the standard of the formal education. The fulfilment and achievement of the education is not confined to examination as it is stretched beyond this. We need to examine other aspects of development of a person in his education process to conclude if he or she is educated or not.

Points to take note: