**GP Skills Development – Types of Essay**

## Essay Writing skills 13 - Overview

## Main Points to take note

1. Selection of question – agreement and extent of agreement/reflective
2. Development of Perspectives

Argumentative essay - Develop two perspectives (agreement) / (extent of agreement – direct causation – method of assessment – education - identify the needs and examine whether the current education fulfills the need

1. Categorization – Broad / Narrow / Abstract

(economic/social/political/psychological/education/geoagraphical/cultures/moral /health/mass media/science and technological/religion)/ personal

**Argumentative essay**

**Reflective essay**

1. Conceptualization
	* The idea must contain a concept
	* the ideas must be able to support the perspectives
	* the idea of the paragraph must guide the paragraph
2. Paragraph development
	* topic sentence
	* supporting sentence
	* exemplary sentence
	* concluding sentence

- need to take note of the nature of causation and connections of paragraph development

1. Structure

**1) Reflective Essay**

**What do we seek in our quest of unknown?**

**Consider the importance of colour.**

**Introduction**

* Overview – based on the trend / general observation – focus on the subjects mentioned in the question
* (Do not try to define)
* Set the perspectives of discussion on how the different areas of discussion are to be discussed.
* Must ensure that the focus of the essay is mentioned again

**Main body**

Presentation of the paragraphs based on the aspects of discussion.

(from least important to most important)

Conclusion

Your summarized points and opinions

# 2) Argumentative Essay (Agreement)

**Do you agree that with the emergence of New Media, there will be a greater need for censorship?**

**“Young people lead a life of apathy because they have no real sense of self.’ Do you agree?**

**Introduction**

* overview of the subjects – description of the subjects (do not try to define)
* link the subjects – provide an observation or trend or historical account
* set perspectives
* set your stand – may list your stand as one of the perspectives

**Main body**

1) Set perspective view 1 : opposing view

2) Rebuttal :

3) Set Perspective view 2 :

* supporting point 1
* Supporting point 2
* Supporting point 3

**Conclusion**

Your summarized points and opinions with the focus on your rationality for agreement

**2) Extent of Agreement**

**We have bred a world of ‘little emperors and empresses.’ To what extent is this true?**

**‘Raising sport to an international level is the responsibility of the government.’ How far do you agree?**

**Introduction**

* Over view of the subjects – description of the subjects
* State that the development exist but the extent of development is subjected to debate
* Set an approach of examination on how the extent of agreement is to be examined

**Main body**

1. develop a causation or link
* identify how the causation occurs
* state the extent of the link
1. conceptualize another link

3) If the causation is linked, the extent of agreement is direct and the conclusion on the essay will be considered to be extensively agreeable.

4) If the causation is not linked, the extent of agreement is not direct and the conclusion on the essay will not be agreeable.

Conclusion

The extent of agreement must be developed in accordance to the manner how the essay is evaluated. Provide an analysis of the discussion based on the areas of discussion.

**Comment/Discuss**

**1) Morality has taken a backseat today. Discuss**

**2) ‘Too many people are too afraid to be different.’ Discuss**

**3) ‘Advancements in Science have forced us to rethink our values. Comment.**

**4) Should a small country like Singapore have big dreams? Discuss.**

**5) ‘Raising children in tomorrow’s world will be more challenging than ever before.’ Discuss.**

**Introduction**

* Overview – based on the trend / general observation – focus on the subjects mentioned in the question (interpretation of the phrase)
* (Do not try to define)
* Set the perspectives of discussion on how the line of argument will be developed

(set the nature of discussion – agreement or reflective)

* Must ensure that the focus of the essay is mentioned again

**Main Body**

1) Development of paragraph is based on perspectives of discussion

 Types of essay

**Conclusion**