**11. 'Education should only be concerned with what is useful in life.' Discuss. (2013)**

**Structure of discussion**

Introduction

Main body

3 paragraphs – opposing view, rebuttal and supporting view

Conclusion

**Nature of Discussion**

1. **meaning to the idea of usefulness**
* direct and immediate gain for the individuals (functional)
* subtle, indirect and non-financial gain (holistic)
1. **Category – economics, personal development, social and political,**
	1. **why it should be concerned with usefulness – why this benefit of education is important?**
* Education should be concerned with what is useful in life as the main purpose of education is to ensure the individuals can gain employment give him the means to have a decent standard of living.
* Education should focus on the nurturing of an individual’s cultural and national identity as it will cultivate his sense of belonging to the society.

**3.2 why it should not be concerned with what is conventionally considered useful**

* TS 1: what is considered not useful from education process may be useful in another way. – educate yourself for leisure – recreational – art, music, gardening
* why it is important to have such form of education?
* it is helping us to form our activities during our free time – very significant aspect of life
* TS 2: what is considered not useful in life may be ignored as the impact of this form of education is subtle and perpetual – formation of our character – in terms of morality and values (virtues)
* why this is useful? to meet the social challenges and moral dilemma – to ensure that you can conduct an ethical life.
* TS3: It is an enriching process that raise our spirts, passion and devotion to cause in life that will make our lives more purposeful and meaningful.
* Why this is significant? – to make life more purposeful is to make our lives more complete and answer the question of our existence

Conclusion:

In view of the role education will play in our life journey, we cannot deny that it is of great imperative and we must have a serious view about what we think of education. What we learn will determine who we are. It is important for us to learn as much as possible. We need to learn things which are seemed to be useful and functional but also need to learn things which we cannot identify the benefits so directly and easily. This will make our learning more complete, enrich and complete our life.